Academic Program and Course Description Guide

٢٠٢٤

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T ٣/٢٩٠٦ on ٣/٥/٢٠٢٣ regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: …………… **Basra**

Faculty/Institute: ……………… **College of Education for Girls**.

Scientific Department: …………… Geography

Academic or Professional Program Name: ………… **Educational psychology**

Final Certificate Name: …………… Geography

Description Preparation Date: ٣/٣/٢٠٢٤

File Completion Date: ٣/٣/٢٠٢٤

Signature: **Signature**:

Head of Department Name: **Scientific Associate Name**:

Date: **Date**:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

                                                    Approval of the Dean

١. **Program Vision**
Program vision is written here as stated in the university's catalogue and website.

٢. **Program Mission**

Program mission is written here as stated in the university's catalogue and website.

٣. **Program Objectives**

General statements describing what the program or institution intends to achieve.

٤. **Program Accreditation**

Does the program have program accreditation? And from which agency?

٥. **Other external influences**

Is there a sponsor for the program?

٦. **Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	٦٠	٦٠		**Basic course**
College Requirements	**yes**			
Department Requirements	**yes**			
Summer Training	**No thing**			
Other				

* This can include notes whether the course is basic or optional.

٧. **Program Description**

Year/Level	Course Code	Course Name	Credit Hours	
٢٠٢٣/٢٠٢٤ The first		**Educational psychology**	theoretical	

٨. **Expected learning outcomes of the program**	
Knowledge	
Informing students about the importance of educational psychology and the topics it covers	
Skills	
Expanding the skill of analyzing theories of educational psychology	
Ethics	
Developing students' abilities to share ideas about schools of educational psychology	
Expressing one's thoughts and feelings regarding life matters, including matter Scientific education in educational psychology	

٩. **Teaching and Learning Strategies**
١- Explaining the scientific material by clarifying the concepts and theories related to educational psychology
٢- Writing the most important ideas and concepts presented during the lectures
٣- Linking the topics raised in the previous lecture with the current lecture

١٠. **Evaluation methods**

Weekly, monthly, daily exams and the end of the year exam.

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
assistant teacher	Psychological counseling and educational guidancesciences	philosophy				lecturer

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

١٣. The most important sources of information about the program

Al-Atoum Adnan Youssef and others (٢٠٠٥) Educational Psychology Theory and Application, Amman, Dar Al-Masirah Publishing House Distribution and

printing.

٢- Adas Abdul Rahman and Qatami Youssef (٢٠٠٣) Educational Psychology, Amman, Dar Al Fikr.

١٤. Program Development Plan
١-A comparative study between theories of educational psychology and theories of psychology in general.
٢-Work on applying theories of educational psychology in educational situations

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤
٢٠٢٤/٢٠٢٣		Educational psychology	Basic	---					----					---	

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

١. Course Name:

Educational psychology

٢. Course Code:

٣. Semester / Year:

Annual

٤. Description Preparation Date:٢٠٢٤/٣/٣

٥. Available Attendance Forms:

My presence only

٦. Number of Credit Hours (Total) / Number of Units (Total)

٦٠ hours annually. ٢ hours a week

٧. Course administrator's name (mention all, if more than one name)

Name: Raja Khalil Obaid
Email: drrajaa٢٥@gmail.com

٨. Course Objectives

١- **Providing students with the skill of applying theo** **Educational psychology.**	• .....
٢- **Expanding students' skill in applying Theories** **educational psychology in rooms Safiya.**	• .....
٣ – **Clarifying the most important modern ideas** **opinions in Educational psychology and its topics**	• .....

٩. Teaching and Learning Strategies

Strategy	١-Explaining scientific material by clarifying the concepts and the r related to science Educational psychology ٢-Writing the most important ideas and concepts presented during t lectures ٣- Linking the topics raised in the previous lecture with the current lect r

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

			Educational psychology	١-Explanation the article Scientific knowledge fro Lal put forwar Ala Thoughts and opinions using road Discussion or else Interrogation ٢-Writing the most importa A For ideas th Asked during Lectures ٣-link Lecture with Lectures Previous on road style nutrition The return.	Piuhy]
١	٢ hour	١-Acquisition			
٢	٢ hour	Students are a sl			
٣	٢ hour	analysis Scier			
٤	٢ hour	theories s			
٥	٢ hour	Educational A			
٦	٢ hour	analyze it .			
٧	٢ hour	٢-Informing Studer			
٨	٢ hour	about The importar			
٩	٢ hour	of science s			
١٠	٢ hour	Educational A			
١١	٢ hour	Topics And scho			
١٢	٢ hour	which he addresses			
١٣	٢ hour				
١٤	٢ hour				
١٥	٢ hour				
عطلة					
١٦	٢ hour				
١٧	٢ hour				
١٨	٢ hour				
١٩	٢ hour				
٢٠	٢ hour				
٢١	٢ hour				
٢٢	٢ hour				
٢٣	٢ hour				
٢٤	٢ hour				
٢٥	٢ hour				
٢٦	٢ hour				
٢٧	٢ hour				
٢٨	٢ hour				
٢٩	٢ hour				
٣٠	٢ hour				
	٢ hour				

١١. C٢ourse Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as dail preparation, daily oral, monthly, or written exams, reports .... etc
٨

١٢. Learning and Teaching Resources

١- Al-Atoum Adnan Youssef and others (٢٠٠٥) Educational Psychology Theory and Application, Amman, Dar	

	Al-Masirah Publishing House Distribution and printing. ٢- Adas Abdul Rahman and Qatami Youssef (٢٠٠٣) Educational Psychology, Amman, Dar Al Fikr.	

Ministry   education   High   And search   Scientific
            device   Supervision   And the calendar   Scientific
circle   a guarantee   the quality   And accreditation   Academic
            to divide   Accreditation

دليل وصف البرنامج الأكاديمي والمقرر الدراسي

2024

:the introduction

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies ٣/٢٩٠٦. On ٥/٣/٢٠٢٣ with regard to programs that adopt the Bologna Process as a basis for their work.

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.

Concepts and terminology:

<u>Description of the academic program:</u> The description of the academic program provides a brief summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning strategies.

<u>Course Description:</u> Provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he or she has made the most of the available learning opportunities. It is derived from the program description.

<u>Program Vision:</u> An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic and applicable program.

<u>The program's mission:</u> It briefly explains the goals and activities necessary to achieve them, and also defines the program's development paths and directions.

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/study subjects included in the academic program, according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

Learning outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies : They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the programme.

Academic program description form

University name: University of... Kufa...

.............College/Institute: College of .....Languages

.........Scientific Department: Department of ......English Language

Name of the academic or professional program: Bachelor's degree...English Language.

....Name of the final degree: Bachelor's degree in English Language

Academic system: annual

:Description preparation date**10/5/2023**

Date of filling the file: ٠٢/١٤/٢٠٢٤

التوقيع : | الوقيع :
اسم رئيس القسم: | :اسم المعاون العلمي
التاريخ : | التاريخ :

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

:Division

the date

the signature

Authentication

of the Dean

1. See the program

Following the scientific methods and means used in teaching and creating knowledge of the basic principles of geography and their application and the principles of education in a way that achieves scientific and educational sobriety in order to raise the scientific level of society by relying on the theoretical and applied aspects in order to raise the educational level of society.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in languages, sciences and literature, and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program Goals

١. Introducing students to the conditions of African countries, the population at the level of countries, Iraq, and the continents of the world.

٢. Introducing students to the geographical distribution of population in African countries at the environmental level (urban and rural).

٣. Introducing students to the population censuses of African countries (population number, economic characteristics, social characteristics, environmental characteristics).

4. Program accreditation

nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course				Enterprise requirements
		٦	Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
	theoretic al	Geography of Africa and Australia		first /٢٠٢٤-٢٠٢٣

8. Expected learning outcomes of the programme

Knowledge	
	Identifying the population densities of .١ a number of African countries and Australia Identifying the demographic .٢ (economic) conditions of a number of countries in Africa and Australia. Identifying the population conditions .٣ social, environmental and population)

	policy of a number of African countries (and Australia
Skills	
	1. To master the skill of thinking and scientific research 2. To know the demographic characteristics (social, economic, environmental, and environmental distribution of these characteristics) of African and Australian countries
Value	
	Developing students' abilities to share ideas
	Providing appropriate opportunities for students to carry out extracurricular activities that enhance their knowledge of conditions related to the countries of Africa and Australia.

9. Teaching and learning strategies

1. A scientific lecture on the scientific subject, which is explained and prepared by students to develop and qualify their information.

2. The development of a high level of mental knowledge of the problems that revolve around the discussion method within the classroom

3. Asking scientific questions that motivate students to scientific interpretation and analysis

10. Evaluation methods

Weekly, monthly, daily exams and the end of the year exam.

11.	education institution					
Faculty members						
Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
lecturer	angel			private	general	
	Yes			Geography of Africa and Australia	Human geography	assistant teacher

Professional development
Orienting new faculty members
Professional development for faculty members

12.	Acceptance standard
Controls followed for registration in the college through central admission or otherwise.

13.	The most important sources of information about the program

Africa geography here khafaf university of kufa 1986

14.   Program development plan
Adding updates on population censuses with regard to studying the geographical distribution of the population with regard to the countries of Africa and Australia and economic and social conditions.

Program skills chart															
Outputs Learning required from the program															
Value				Skills				Knowledge				Essential or ?optional	name The decision	Code The decision	Year / level
C٤	C٣	C 2	C١	B٤	B٣	B٢	B 1	A٤	A٣	A٢	A١				
															2023-2024
	------					-----					-----	Basic	Geography of Africa and Australia		

●   Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

1.	: Course Name
Geography of Africa and Australia	
2.	:Course Code
3.	Semester/Year: Annual
Annual	
4.	Date this description was prepared: ٢٠٢٤/٠٨/٠٣
5.	Available forms of attendance:
My presence only	
6.	:Number of study hours (total)/number of units (total)
hours annually. 2 hours a week 90	
7.	Name of the course administrator (if more than one name is mentioned)
: Name: M. M. Ahmed Razzaq Jaou Emaillec.ahmed.razaq@uobasrah.edu.iq	
8.	Course objectives
....	Learn about the population censuses of a number .١ of African countries and Australia Identify the economic characteristics of a number .٢ of African and Australian countries Identify the social characteristics of a number of .٣ African and Australian countries The geographical (environmental) distribution of a .٤ number of African countries and Australia
9.	Teaching and learning strategies

	The strategy
1- .Educational strategy, collaborative concept planning 2- .Brainstorming education strategy 3- Education Strategy Notes Series	

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
,Weekly ,monthly ,daily written exams, and the end-of- . year exam	Lecture and discussion	Explore the geographical regions of the African continent Introducing the natural characteristics of the African continent Defining the characteristics of population Defining the population size, distribution and activities Location characteristics of the African continent Geological structure and terrain Climatic characteristics - Soil characteristics and types Natural plant - Livestock - Mineral resources - Population characteristics and distribution Man and the environment Economic development - Studies on the Republic of Kenya	A researcher and teacher capable of thinking ,g working with scientific research and achieving common goals	hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 vacation 16 17 18 19 19 20 21 22 23

				hours 2	24
				hours 2	25
		Characteristics of the geographical location of the continent of Australia		hours 2	26
		Geological structure and terrain		hours 2	27
		Climatic characteristics - Climatic factors and their effects		hours 2	28
		Soil and its distribution - Natural plant - Livestock - Mineral resources - Demographic characteristics Economic activities - Man and the environment Economic development - Applications - Types of economic activities Transportation - Transport and its relationship to economic activities		hours 2	29
				hours 2	30

11. Course evaluation

Distribution is as follows: 25 marks for monthly and daily exams for the first semester. 25 marks for monthly and daily exams for the second semester. 50 marks for final exams

12. Learning and teaching resources

,Geography of Africa, Dr. Abdul Ali Al-Khafaf , Study in General and Regional Geograp University of Kufa, ١٩٨٧	Required textbooks (methodology, if any)
	Main references (sources)
Africa geography here khafaf university of kufa 1986	Recommended supporting books and ,references (scientific journals (....reports

	Electronic references, Internet sites

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

٢٠٢٤

Introduction:

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The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

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Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

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Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ………ALBasrah…….

Faculty/Institute: .EDUCATION fOR WOMEN…………….

Scientific Department: ....Geography........

Academic or Professional Program Name: .Geography...........

Final Certificate Name: .Bachelors degree in Geography.............

Academic System: …Annual………

Description Preparation Date: ٥\١٠\٢٠٢٣

File Completion Date: ١٥\٣\٢٠٢٤

Signature: **Signature**:

Head of Department Name: **Scientific Associate Name**:

Date: **Date**:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

١. **Program Vision**
Program vision is written here as stated in the university's catalogue and website.

٢. Program Mission

Program mission is written here as stated in the university's catalogue and website.

٣. Program Objectives

General statements describing what the program or institution intends to achieve.

٤. Program Accreditation

Does the program have program accreditation? And from which agency?

٥. Other external influences

Is there a sponsor for the program?

٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	٩٠			standard
College Requirements	yes			
Department Requirements	yes			
Summer Training	No trainig			
Other				

* This can include notes whether the course is basic or optional.

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
٢٠٢٣\٢٠٢٤ \ first		Arabic Language for non-specialilst	theoretical	practical
			theoretical	

٨. **Expected learning outcomes of the program**	
Knowledge	
Learning Outcomes ١	enabling student to learn and use the rules of the Arabic language
Skills	
Learning Outcomes ٢	Developing students ability to read correctly and pronounce correctlty
Learning Outcomes ٣	Developing students writing skills
Ethics	
Learning Outcomes ٤	Development of student literary taste and abilty to express orally or in writing
Learning Outcomes ٥	Straightening the tongue when pronouncing

٩. Teaching and Learning Strategies

*Explaining the scientific materil in a lecture manner

*Write a review paper for each topic that summarizes the most important rules

*that were presented during the lecture

*practice what was asked during the lecture by asking to the students

١٠. Evaluation methods

Daily , weekly, and monthly tests and the end of the school year test

١١. Faculty

Faculty Members

Academic Rank	Specialization	Special Requirements/Skills	Number of the teaching staff

	General	Special	(if applicable)		Staff	Lecturer
	Arabic	literature			staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

١٣. The most important sources of information about the program

Arabic language books for non _major departments

١٤. Program Development Plan

*the necessity of adopting the theoretical and applied aspects in teaching the Arabic language subject and allocating sufficient time for that

*introducing methods and means in teaching the subject ,such as audio and video techniques-if available,to enhance the listening skills of female students

*or replace it with conversations between the teacher and the students to apply

what they have learned

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤
٢٠٢٣\٢٠٢٤		Arabic language for non specialists	basic												

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

١. Course Name:

Arabic language for non specialilst

٢. Course Code:

٣. Semester / Year:

Annual

٤. Description Preparation Date:

١٥\٣\٢٠٢٣

٥. Available Attendance Forms:
My presence only

٦. Number of Credit Hours (Total) / Number of Units (Total)

٩٠ hours per year

٧. Course administrator's name (mention all, if more than one name)
Name: Fatima abood hasan Email: lec.fatima.abood@uobasrah.iq

٨. Course Objectives

*enbling female students to know the rules of t Arabic language *evaluating the language by developing tl students abilities on proper pronunciation *knowing the basics of dictation and teachi students the ability to draw words correctly	• ..... • ..... • .....

٩. Teaching and Learning Strategies

Strategy	*teaching strategy using the lecture method *Brainstorming education strategy *Education strategy observer series *standard learning strategy

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

١			Female students t importance studying a learning grammar Arabic	Arabic language specialilst	Explanation subject scientific in questio aw lecturer *write summary it clear m important t rules that lea during t lecture *practice wh was discuss during lect by asking t students ns	
٢						
٣						
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٥						
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٢٤						
٢٥						
٢٦						
٢٧						
٢٨						
٢٩						
٣٠						

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily prepara daily oral, monthly, or written exams, reports .... etc

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Arabic language for non specialists fakher jabr matar *Arabic language for non spec Abdullah hassan amin
Main references (sources)	

Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

٢٠٢٤

Introduction:

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In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ... **Basra**.............

Faculty/Institute: .. **College of Education for Girls**........

Scientific Department: .. **Geography**

Academic or Professional Program Name: ...... **Bachelor's**......

Final Certificate Name: .... **Bachelor's degree in Geography**..........

Academic System: ... annual.........

Description Preparation Date: ١/١٠/٢٠٢٣

File Completion Date: ٢٥/٢/٢٠٢٤

Signature: **Signature**:

Head of Department Name: **Scientific Associate Name**:

Date: **Date**:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

١. Program Vision

Following successful scientific methods and means in teaching and creating knowledge of the basic principles of geography and their application and the principles of education in a way that achieves scientific and educational benefit in order to advance society and consolidate the theoretical and applied aspects in a way that raises the advancement of society.

٢. Program Mission

Working to prepare and graduate leading scientific and leadership competencies in languages, sciences and literature, and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

٣. Program Objectives

١- Identify the concept of drought and study drought patterns

٢- Study of the spatial extensions of dry regions

٣- Study the foundations for defining dry regions, which are (hydrological basis, botanical basis, geomorphological basis)

٤- Defining the causes of drought and the climate characteristics of dry regions

٥- Explaining the environmental effects of lack and fluctuation of rain and studying water resources in dry regions

٤. Program Accreditation

nothing

٥. Other external influences

nothing

٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				**Basic course**
College Requirements	**yes**	٤		
Department Requirements	**yes**			
Summer Training	nothing			
Other				

* This can include notes whether the course is basic or optional.

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
٢٠٢٣-٢٠٢٤/ The first		Natural geography of dry regions	theoretical	

٨. Expected learning outcomes of the program

Knowledge	
١- Identify the concept of drought and study drought patterns ٢-Study of the spatial	

extensions of dry regions ٣- Study the foundations for defining dry regions, which are (hydrological basis, botanical basis, geomorphological basis) ٤ Definition of the causes of drought and the characteristics of climate, soil, and natural vegetation of dry regions ٥- Explaining the environmental effects of lack and fluctuation of rain and studying water resources in dry regions	

Skills	
١– To master the skill of learning and research	
٢ – To link natural and human characteristics in the diversity and distribution of geographical phenomena	

Ethics	
Developing students' abilities to share ideas	
Providing appropriate opportunities for students to engage in extracurricular activities that enhance their knowledge of the world's continents	

٩. **Teaching and Learning Strategies**
١- An interactive lecture conducted by explaining the scientific material and training students to develop and develop concepts
٢- Achieving a high level of mental awareness of the problems discussed during the lecture
٣- Asking innovative questions that encourage students to analyze and conclude

١٠. **Evaluation methods**
Weekly, monthly, daily exams and the end of the year exam.

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	assistant teacher
Assistant Professor	Geography	Natural geography of dry regions			yes	

Professional Development

Mentoring new faculty members

Professional development of faculty members

١٢.	**Acceptance Criterion**

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

١٣.	**The most important sources of information about the program**

١-The Natural Geography of Dry Regions, Abdullah Salem Al-Maliki, College of Arts, University of Basra, ٢٠١٦

٢- Geography of Dry Regions, Dr. Mansour Hamdi Abu Ali, first edition ٢٠١٠

٣- Dryland Geography, Professor Dr. Gouda Fathi Al-Turkmani, Dr. Mahmoud Abdel Fattah Anbar - Faculty of Arts, Cairo University, ٢٠١٧

١٤.	Program Development Plan

Expanding the study and knowledge of the causes of drought and desertification and finding ways to treat them and reduce their effects

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤
٢٠٢٣-٢٠٢٤			Basic	----					---					----	
		Natural geography of dry regions													

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

١. Course Name:	
Natural geography of dry regions	
٢.	
٣. Semester / Year:	
Basic	
٤. Description Preparation Date:	
24/ 02/ 2024	
٥. Available Attendance Forms:	
My presence only	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٦٠ hours annually. ٢ hours per week	
٧. Course administrator's name (mention all, if more than one name)	

Name: Assistant teacher Hanin Sadiq Abdel Abbas

Email: haneen.sadeq@uobasrah.edu.iq

٨. Course Objectives

١-**Learn about the concept of drought and study drought patterns** ٢-**Study of the spatial extensions of dry regions** ٣- **Study the foundations for defining dry regions, which are (hydrological basis, botanical basis, geomorphological basis)**	٤- **Defining the causes of drought and the climate characteristics of dry regions** ٥- **Explaining the environmental effects of lack and fluctuation of rain and studying water resources in dry regions** • …..

٩. Teaching and Learning Strategies

Strategy	١- **Educational strategy, collaborative concept planning.**
	٢- **Brainstorming education strategy.**
	٣- **Education Strategy Notes Series**

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 hours	A teacher and researc capable of think	Climate water budget	Lecture and discussion	Weekly, montl daily, writ

2 3 4 5 6 7 8 9 10 11 12 13 14 15 Holiday 17 18 19 19 20 21 22 23 24 25 26 27 28 29 30		distinguishing, identifying comm goals	-Water resources in dry regions -Problems of ever-flowing rivers -Groundwater and its impact on dry regions -Soil and natural plants -Soil salinization problem Soil salinization factors -Effects of soil salinity -Soil erosion problem -Water erosion of soil -Wind erosion of soil -The effects of wind erosion -Sections of plants of dry regions - Mineral wealth and renewable energy in dry regions		exams, and end-of-year exam.

١١. Course Evaluation

Distribution is as follows: ٢٥ marks for monthly and daily exams for the first semester. ٢٥ marks for monthly and daily exams for the second semester. ٥٠ marks for final exams

١٢. Learning and Teaching Resources

١-The Natural Geography of Dry Regions, Abdullah Salem Al-Maliki, College of Arts, University of Basra, ٢٠١٦	

٢- Geography of Dry Regions, Dr. Mansour Hamdi Abu Ali, first edition ٢٠١٠ ٣- Dryland Geography, Professor Dr. Gouda Fathi Turkmani, Dr. Mahmoud Abdel Fattah Anbar - Facu of Arts, Cairo University, ٢٠١٧	

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

2024

Introduction:

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Academic Program Description Form

University Name: **Basra**

Faculty/Institute: **Education for woman**

Scientific Department: ……………

Academic or Professional Program Name: …………

Final Certificate Name: ……………

Academic System: …………

Description Preparation Date:

File Completion Date:

Signature: **Signature**:

Head of Department Name: **Scientific Associate Name**:

Date: **Date**:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2023–2024 To (1)		**Biogeography**		
			2	

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	1- Identifying the concept of biogeography and its relationship to other sciences. 2- Study of the biosphere and its importance 3- Study of soil, its patterns and geographical distribution 4- Definition of natural plants, their importance and geographical distribution 5 Explaining environmental pollution and indicating the most important sources

Skills	
Learning Outcomes 2	It is one of the branches of natural geophysics aimed at Playing with the rhythms of life (ecological) with all its elements, including Osan, Habbath, Hayyan, and their entire bodies, in the various parts of the biosphere, and the factors that influence it.

Ethics	
Learning Outcomes 3	- That the student be familiar with their elite leaders and their distinguished personalities.
Learning Outcomes 4	Expressing opinions about ideas on the impact of Biogeography on human activities Expressing opinions about ideas about the impact of climate on human activities

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

1- In-person lectures
2. Multimedia
3- Discussion and dialogue
4. Illustrations (Power Point)
5- Homework

10. Evaluation methods
Implemented at all stages of the program in general.
1-Daily oral questions
2. Reports
3- Homework assignments
4. Quarterly exams

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
assistant teacher	Geography	Biogeography			Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12.	**Acceptance Criterion**

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13.	**The most important sources of information about the program**

1- Al-Jaghaghiyyah Al-Hayya wa Al-Takhba, Hadd Yusuf Abq Sagar, 2013, Dar Al-Rafa'a wa Al-Shath, 1999 edition, 1st edition.
2- The basics of real life and logic, Arram Abbas Babakh Kakher, Al-Khattham, 2015.
3- The hidden things of life, Al-Deej Khalj Al-Satkhi, 1981

14.	Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024		Biogeography	Basic												

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name: Biogeography	
2. Course Code:	
3. Semester / Year: Annual	
4. Description Preparation Date:2023−2034	
5. Available Attendance Forms: My presence only	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours per year, 2 hours per week	

7. Course administrator's name (mention all, if more than one name)

Name: hassna khazal moazi
Email: hassna.moazi@uobasrah.edu.iq

8. Course Objectives

Course Objectives	1− **Identifying the concept of biogeography and its relationship to other sciences.**
	2− **Study of the biosphere and its importance**
	3− **Study of soil, its patterns and geographical distribution**
	4− **Definition of natural plants, their importance and geographical distribution**
	5 **Explaining environmental pollution and indicating the most important sources**

9. Teaching and Learning Strategies

Strategy	

1- In-person lectures
2. Multimedia
3- Discussion and dialogue
4. Illustrations (Power Point)
5- Homework

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	2hour 2 hours 2hou	-The student mu be familiar with writing scientifi geographical research in biogeography an its main research methods. The student must be familiar with the concept of the atmosphere and its main element The student gets know the concep of soil, its main types, and influencing facto on her - To get to know the student On soil propertie Chemical and physical - The ability to	**Biogeography**	1-Explanati of the scientific material 2- Eliciting questions about the material an asking them during lectures 3- Motivatin female students to participate the lecture 4- Usi illustrations and maps	Weekly, monthly, daily, writt exams, a the end-year exam.

		deduce Results and development of proposals Serving the community.			

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc
Distribution as: 25 marks for the monthly exam and the first semester. 25 monthly and daily exams for the second semester. 50 marks for final exams

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1- Al-Jaghaghiyyah Al-Hayya wa Al-Takhba, Hadd Yusuf Abq Sagar, 2013, Dar Al-Rafa'a wa Al-Shath, 1999 edition, 1st edition.
Main references (sources)	1- The basics of real life and logic, Arram Abbas Babakh Kakher, Al-Khattham, 2015. 2- The hidden things of life, Al-Deej Khalj Al-Satkhi, 1981
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

٢٠٢٤

Introduction:

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Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: …………… **Basra**

Faculty/Institute: ……………… **College of Education for Girls**.

Scientific Department: .... **Geography**

Academic or Professional Program Name: .... **Administration and secondary education**

Final Certificate Name: ....**Geography**

Academic System: .... **annual**

Description Preparation Date: ٣/٣/٢٠٢٤

File Completion Date: ٣/٣/٢٠٢٤

Signature:	**Signature**:
Head of Department Name:	**Scientific Associate Name**:
Date:	**Date**:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

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Program vision is written here as stated in the university's catalogue and website.

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Program mission is written here as stated in the university's catalogue and website.

٣. Program Objectives

General statements describing what the program or institution intends to achieve.

٤. Program Accreditation

Does the program have program accreditation? And from which agency?

٥. Other external influences

Is there a sponsor for the program?

٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	٦٠	٦٠		Basic course
College Requirements	yes			
Department Requirements	yes			
Summer Training	No thing			
Other				

* This can include notes whether the course is basic or optional.

٧. Program Description

Year/Level	Course Code	Course Name		Credit Hours
٢٠٢٣/٢٠٢٤		Administration and secondary education	theoretical	

٨. **Expected learning outcomes of the program**

Knowledge	
Informing students about the definition and characteristics of educational administration	
Skills	
Expanding the skill of recognizing patterns of educational administration	
Ethics	
Expanding the skill of recognizing patterns of educational administration	
Disclosure of what is in the administrative process Components and principles, including scientific material In educational administration.	

٩. **Teaching and Learning Strategies**
١- Explaining the scientific material by clarifying the concepts and theories related to administration and secondary education
٢- Writing the most important ideas and concepts presented during the lectures
٣ - Linking the topics presented in the previous lecture with the current lecture

١٠. Evaluation methods

Implemented at all stages of the program in general.

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
assistant teacher	Educational and psychological sciences	Educational psychology			Angel	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

١٣.	**The most important sources of information about the program**

١- Al-Baadani Muhammad Noman Muhammad Ali (٢٠١٣):Fundamentals of Educational Administration and Supervision, Al-Iman College Al-Iman University.

٢- Taher Muhammad Ibrahim (٢٠١٧): Educational Administration and Supervision, University of Basra, College of Education for Girls

١٤.	Program Development Plan

A comparative study between theories of educational administration and theories of management science in general.

Work on using different educational management styles in all administrative situations

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤
٢٠٢٤/٢٠٢٣		Administration and secondary education	Basic												

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

١. Course Name:
Educational psychology

٢. Course Code:

٣. Semester / Year:
Annual

٤. Description Preparation Date:٢٠٢٤/٣/٣

٥. Available Attendance Forms:
My presence only

٦. Number of Credit Hours (Total) / Number of Units (Total)
٦٠ hours annually. ٢ hours a week

٧. Course administrator's name (mention all, if more than one name)
Name: sarah jabbar salman Email: sara.jabbar@uobasrah.edu.iq

٨. Course Objectives

١ **Providing students with the skill of applying theor** **Educational administration science**	• .....
٢ - Expanding students' skills in identifyi words Patterns Educational	• .....
٣ - Clarifying the most important modern ide and opinions in Management science	• .....

٩. Teaching and Learning Strategies

Strategy	١ - Explaining the scientific material by clarifying the concepts and theo related to management Educational. -٢- Writing the most important ideas and concepts presented during lectures ٣- Linking the topics raised in the previous lecture with the current lecture

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	٢ hour	١-Acquisition	Administration	١-Explanation	

١	٢ hour	Students are a sl	and seconda	the article	
٢	٢ hour	analysis Scier	education	Scientific	Piu y
٣	٢ hour	theories		knowledge fro	]
٤	٢ hour	Administration		Lal put forwar	
٥	٢ hour			Ala Thoughts	
٦	٢ hour	٢- Informing		and opinions	
٧	٢ hour	Students abc		using road	
٨	٢ hour	The		Discussion or	
٩	٢ hour	importance		else	
١٠	٢ hour	Circuit		Interrogation	
١١	٢ hour	Educational		٢-Writing the	
١٢	٢ hour	and fact		most importa	
١٣	٢ hour	affecting it A		A For ideas th	
١٤	٢ hour	jobs Which		Asked during	
١٥	٢ hour	based With i		Lectures	
عطلة				٣-link Lecture	
١٦	٢ hour			with Lectures	
١٧	٢ hour			Previous on	
١٨	٢ hour			road style	
١٩	٢ hour			nutrition The	
٢٠	٢ hour			return.	
٢١	٢ hour				
٢٢	٢ hour				
٢٣	٢ hour				
٢٤	٢ hour				
٢٥	٢ hour				
٢٦	٢ hour				
٢٧	٢ hour				
٢٨	٢ hour				
٢٩	٢ hour				
٣٠	٢ hour				
	٢ hour				

١١. C٢ourse Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily prepa ation
daily oral, monthly, or written exams, reports .... etc
٨

١٢. Learning and Teaching Resources

٣- Al-Baadani Muhammad Noman Muhammad Ali (٢٠١٣):Fundamentals of Educational Administration and	

| Supervision, Al-Iman College Al-Iman University.

٢- Taher Muhammad Ibrahim (٢٠١٧): Educational Administration and Supervision, University of Basra, College of Education for Girls | |

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Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
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Academic Program and Course Description Guide

٢٠٢٤

Introduction:

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Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

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Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ……….**Basra** …..

Faculty/Institute: …….**College of Education for Girls** ……….

Scientific Department: ....**geography** ....

Academic or Professional Program Name: ..**Foundations of education** ....

Final Certificate Name: ..**Educational psychology** ....

Academic System: ……annual ……

Description Preparation Date: ٥/١٠/٢٠٢٣

File Completion Date: ٨/٣/٢٠٢٤

Signature: **Signature**:

Head of Department Name: **Scientific Associate Name**:

Date: **Date**:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

١. **Program Vision**
Program vision is written here as stated in the university's catalogue and website.

٢. Program Mission

Program mission is written here as stated in the university's catalogue and website.

٣. Program Objectives

General statements describing what the program or institution intends to achieve.

٤. Program Accreditation

Does the program have program accreditation? And from which agency?

٥. Other external influences

Is there a sponsor for the program?

٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	٦٠	٦٠		**Basic course**
College Requirements	**Yes**			
Department Requirements	**Yes**			
Summer Training	**Nothing**			
Other				

* This can include notes whether the course is basic or optional.

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
٢٠٢٣-٢٠٢٤/first		Foundations of education	theoretical	practical

٨. **Expected learning outcomes of the program**	
Knowledge	
Informing students about the importance of the foundations of education in schools and what is the difference between education and education	
Skills	
Expanding the skill in analyzing and applying theories of the foundations of education	
Ethics	
Developing students' abilities to share and discuss ideas, including scientific material in the foundations of education	

٩. Teaching and Learning Strategies

-١Explaining the scientific material by reading the topic given to the students through discussion and questioning. ٢- Writing a report on a psychology topic and discussing the ideas that were presented during the lecture. ٣- Linking the students' ideas to the scientific material and making them the focus of the educational process.

١٠. Evaluation methods

Weekly, monthly, daily exams and the end of the year exam.

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
assistant teacher	Educational and psychological sciences	Educational psychology			angel	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢.	**Acceptance Criterion**

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

١٣.	**The most important sources of information about the program**

Book of Principles of the Foundations of Education / Prof. Dr. Faisal Abdel Munshid

١٤.	Program Development Plan

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤
٢٠٢٣-٢٠٢٤	Foundations of education	Basic													

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

١. Course Name:	
Principles of foundations of education	

٢. Course Code:	

٣. Semester / Year:	
Annual	

٤. Description Preparation Date:	
٨/٣/٢٠٢٤	

٥. Available Attendance Forms:	
My presence only	

٦. Number of Credit Hours (Total) / Number of Units (Total)	
٦٠ hours annually. ٢ hours a week	

٧. Course administrator's name (mention all, if more than one name)	
Name: Maysaa Sabri Jasim Email: maysaa.jasim@uobasrah.iq	

٨. Course Objectives

Course Objectives	• .....
١- **Providing students with the skill of applying theories and the foundatio**	• .....
of education and analyzing them ٢- **Expanding the skill in compar**	• .....
education in the ancient and modern eras ٣- **Clarifying the most import**	
modern ideas in the media of Islamic and Western educational thought a	
others.	

٩. Teaching and Learning Strategies

Strategy	١- Cooperative learning education strategy. ٢- Brainstorming strategy. ٣- Teaching strategy: Discussion and questioning

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning metho	Ev me
١ ٢ ٣	٢ hour ٢ hour ٢ hour	١- Givi students t skill	١- Explaini the scient	Weekly, monthly, daily,	

		analyzing a...	material reading t... topic given... the stude... through discussion a... questioning.	written exams, a... the en...l-year exa...m
٤		applying theories a... the foundations... education.		
٥		Informing students ab... the importan... of t... foundations... education schools a... what is t... difference between education a... teaching.	Writing report on psychology topic a... discussing t... ideas that we... presented during t... lecture. Linking t... students' ide... to the scienti... material a... making it t... focus of t... educational process.	
٦				
٧				
٨				
٩				
١٠				
١١				
١٢				
١٣				
١٤				
١٥				
Vacation				
١٦				
١٧				
١٨				
١٩				
٢٠				
٢١				
٢٢				
٢٣				
٢٤				
٢٥				
٢٦				
٢٧				
٢٨				
٢٩				
٣٠				

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily prep...arati... oral, monthly, or written exams, reports .... etc

١٢. Learning and Teaching Resources

Required textbooks	
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

٢٠٢٤

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Academic Program Description Form

University Name: … Basra………….

Faculty/Institute: …… College of Education for Girls…………

Scientific Department: ….. Geography……….

Academic or Professional Program Name: . Bachelor's degree in Geography………..

Final Certificate Name: . Master in Physical Geography………….

Academic System: annual …………

Description Preparation Date: ٢٠٢٣/٥/١٠

File Completion Date: ٢٠٢٤/٣/٥

Signature: Signature:

Head of Department Name: Scientific Associate Name:

Date: Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

١. **Program Vision**

The College of Education for Girls seeks to be one of the leading higher education institutions at the University of Basra in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of education.

٢. **Program Mission**

Working to prepare and graduate leading scientific and leadership competencies in all fields, sciences and arts, and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

٣. **Program Objectives**

١- Embodying the vision, mission and goals of the University of Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.

٢- Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.

٣- Spreading the culture of human diversity in society, transferring knowledge and linguistic skills, writing academic research, and creative scientific achievement through student- and teaching-focused activities.

٤- The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of education and learning.

٥- Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.

٦- Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of languages, literature and translation.

٧- Focusing on the educational and moral aspect of the student and spreading the spirit of dedication, tolerance and commitment.

٤. Program Accreditation

nothing

٥. Other external influences

nothing

٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				Basic course
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

٧. Program Description				
Year/Level	**Course Code**	**Course Name**	**Credit Hours**	
٢٠٢٣-٢٠٢٤/first		Geomorphology	theoretical	practical

٨. Expected learning outcomes of the program	
Knowledge	
Informing and enabling female students to understand and know the science of Earth's surface forms, its chronological development, and its relationship to other sciences. Clarifying the geomorphological work of the processes to which surface forms are exposed and studying the ground movements represented by (earthquakes and volcanoes) in terms of their concept, types, geographical distribution and the effects resulting from them.	
Skills	
Developing students' skills in knowing the characteristics of the layers of the lithosphere and the types of rocks, classifying each type, and studying the geomorphological processes affecting them.	
Ethics	
Developing applications' abilities to share ideas and exchange information about landform science.	

٩. Teaching and Learning Strategies
١- Explaining the scientific material by applying examples of the reality of landforms in the world in general and Iraq and Basra Governorate in particular. ٢- Writing scientific reports through field visits to areas in the governorate. ٣- Use the brainstorming strategy in order to benefit from all the ideas and information of others.

١٠. Evaluation methods
Weekly, monthly, daily exams and the end of the year exam..

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
assistant teacher	Natural geography	Geomorphology			angel	

Professional Development
Mentoring new faculty members
Professional development of faculty members

١٢. Acceptance Criterion

١٣. **The most important sources of information about the program**
١- Basics of Landforms (Geomorphology), Abdullah Salem Al-Maliki, College of Arts, University of Basra, Al-Wadah Publishing and Printing House, Dijlah Press, ١st edition, ٢٠١٦.
٢- Geomorphology (Earth's Surface Forms), Sarhan Naeem Al-Khafaji, Dar Al-Mandiyah for Publishing and Distribution, ١st edition, ٢٠١٧.

١٤. **Program Development Plan**
١/ Investing landforms in economic fields.
٢/ Identifying the most prominent land features in Basra Governorate and Iraq that leave clear imprints on various human activities and monitoring geomorphological processes in southern Iraq by identifying the most important geomorphological processes.

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤
٢٠٢٤-٢٠٢٣		Geomorphology	Basic												

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

١. **Course Name:**
Geomorphology (the science of Earth's surface forms)

٢. **Course Code:**

٣. **Semester / Year:**
Annual / ٢٠٢٤

٤. **Description Preparation Date:**
٥/٣/٢٠٢٤

٥. **Available Attendance Forms**:
My presence only

٦. **Number of Credit Hours (Total) / Number of Units (Total)**
٩٠ hours annually. ٣ hours per week

٧. **Course administrator's name (mention all, if more than one name)**
Name: Zainab Saeb Abdul Ameer Al-jammali   Email: zainab.saaib@uobasrah.edu.iq

٨. Course Objectives

Course Objectives	
١- Identifying the landforms that make up the Earth's surface through requests and revealing what the justifications are The basics for his study. ٢- Enabling students to understand the characteristics of the Earth's layers and the types of rocks, their properties and classification. ٣- Preparing scientific cadres specialized in physical geography studies, especially geomorphology and geoscience Its problems and qualifying them to carry out this scientific role in various fields of work. ٤- Clarifying and enabling students to interpret modern and ancient theories that explain the origin of continents, seas and oceans. ٥- Urging researchers, academics, and official and unofficial circles to pay attention to this specialty and give it more importance in the future Study and investigative research to discover natural resources.	• ..... • ..... • .....

٩. Teaching and Learning Strategies

Strategy	
	١- Explaining the scientific material and simplifying it by applying examples of the geomorphological reality in the world in general and Iraq and Basra Governorate in particular, while watching and displaying every phenomenon that occurs on the ground. ٢-Use the teamwork strategy by writing scientific reports or carrying out activities specialized in the specific course. ٣ - Using the strategy of cooperative education, brainstorming and discussion.

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 vacatio 16 17 18 19 19 20 21 22 23 24 25 26	٣hour ٣hour ٣hour ٣hour ٣hour ٣hour ٣hour ٣hour ٣hour ٣hour ٣hour ٣hour ٣hour ٣hour ٣hour ٣hour ٣hour ٣hour ٣hour ٣hour ٣hour ٣hour ٣hour ٣hour ٣hour ٣hour ٣hour	١- Students' familiarity with the science of Earth's surface forms, the importance of this science, and studying its relationship with other sciences. ٢- Informing students about the importance of modern theories that explain the distribution of land and water, such as the theory of continental shift and the theory of plate tectonics. ٣- Explaining the geomorphological processes affecting the Earth's surface and explaining	**Geomorphology**	١- Explaining the scientific material by reading geographical applications on the geomorpholog ical reality of Basra Governorate. ٢- Writing scientific reports based on the students' field observations and linking them to the theoretical aspect ٣- Linking theoretical ideas on the subject of changes in surface forms to the Iraqi	Weekly, monthly, daily, written exams, and the end-of-year exam Oral questions and interroga tions

27	٣hour	the most important ground movements and their impact.		reality, especially Basra Governorate	
28	٣hour				
29	٣hour				
30	٣hour				

١١. Course Evaluation

Distribution is as follows: ٢٠ marks for monthly exams for the first semester. ٢٠ marks for monthly exams for the second semester. ١٠ student activities during the lecture and daily exams, ٥٠ marks for the final exams.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, any)	Abdullah Salem Al-Maliki, Basics of Landform Science
Main references (sources)	Saad Ajeel Al-Daraji, Basics of Earth Science
Recommended books and references (scientific journals, reports…)	Landform Science (Geomorphology) Abdul-Ilah Karbal.
Electronic References, Websites	https://t.me/zainab٢٠٢١S https://t.me/geoiraq٢٠٢٠ https://t.me/ThesisGeo

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

٢٠٢٤

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followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: .... **Basra**

Faculty/Institute: .... **Education for Girls**

Scientific Department: .... **Geography**

Academic or Professional Program Name: .... **Geography**

Final Certificate Name: .... **Master's degree in Geography**

Academic System: .... **annual**

Description Preparation Date: ٠٤/٠٣/٢٠٢٤

File Completion Date: ١١/٠٣/٢٠٢٤

Signature: **Signature**:

Head of Department Name: **Scientific Associate Name**:

Date: **Date**:

<div align="right">

Approval of the Dean

</div>

١. Program Vision
The College of women seeks to be one of the leading higher education institutions at the University of Basrah in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of learning and teaching living languages.

٢. Program Mission
Working to prepare and graduate leading scientific and leadership competencies in geography sciences and literature, and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

٣. Program Objectives
١. Embodying the vision, mission and goals of the University of Kufa, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.

٢. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.

٣. Spreading the culture of human diversity in society, transferring knowledge and linguistic skills, writing academic research, and creative scientific achievement through student- and teaching-focused activities.

٤. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of teaching, learning and translation.

٥. Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.

٦. Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of languages, literature and translation.

Focusing on the educational and moral aspect of the student and instilling a spirit of dedication, tolerance and commitment.

٤. Program Accreditation

nothing

٥. Other external influences

nothing

٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	٦٠	٦٠		**Basic course**
College Requirements	Yes			

Department Requirements	Yes			
Summer Training	nothing			
Other				

٭ This can include notes whether the course is basic or optional.

٧. **Program Description**				

Year/Level	Course Code	Course Name	Credit Hours	
٢٠٢٣-٢٠٢٤/first		Cartography	theoretical	practical

٨. Expected learning outcomes of the program

Knowledge

١- Knowing the concept of maps and their relationship to other sciences

٢- Study the basic and secondary elements of maps and the extent of their influence on map design.

٣- Study the types of maps and identify each type.

٤- Identify the features of maps.

٥- Identify the most important problems facing the map designer.

Skills

The student must have the skill to recognize the types of maps, their features and problems, which creates in the student an adequate perception of the design or analysis of any map.

Ethics

Expressing the student's inclinations towards the scientific subject, which is maps.

٩. Teaching and Learning Strategies

١- In-person lectures.

٢- Practical lectures.

٣- Multimedia.

٤- Discussion and dialogue.

٥- Letters of clarification. (power point)

٦- Homework.

١٠. Evaluation methods

Discussions and asking questions during lectures and reports, as well as homework and semester exams.

١١. Faculty

Faculty Members

assistant teacher	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
assistant teacher	geography	Geographic information systems			Permanent Employee	

Professional Development

Mentoring new faculty members

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١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central

admission or others)

١٣. **The most important sources of information about the program**
١- Dr. Makki Muhammad Aziz, Dr. Falah Shaker Aswad, maps and practical geography. Baghdad University Press. ٢- Dr. Samih Ahmed Mahmoud, Maps, an introduction to the methods and use of maps and the technical methods of creating them. ٣- Dr. Muhammad Muhammad Satiha, Professor of Geography, Assistant Professor of Geography at Cairo and Beirut Arab Universities (practical geography and map reading)

١٤. Program Development Plan
١- Relating the importance of geographic information systems (GIS) to designing and producing maps using one of the modern methods and technologies. ٢- Explaining the role of artificial intelligence applications in producing maps. ٣- Highlighting the importance of using maps in most scientific and practical fields.

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤
٢٠٢٣-٢٠٢٤		Cartography	Basic												

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

| 1. Course Name: |
| Cartography |

| 2. Course Code: |
| |

| 3. Semester / Year: |
| Annual |

| 4. Description Preparation Date: |
| ٤/٣/٢٠٢٤ |

| 5. Available Attendance Forms: |
| My presence only |

| 6. Number of Credit Hours (Total) / Number of Units (Total) |
| ٦٠ hours annually. ٢ hours per week |

| 7. Course administrator's name (mention all, if more than one name) |
| Name: M.M. Shaima Khairy Zayer
Email: edw.lect.١٢٩@avicenna.uobasrah.edu.iq |

8. Course Objectives

Course Objectives	
1- Definition of cartography and t stages of its development. 2- Study how to create maps of kinds. 3- Using (GIS) in developi cartography.	• ..... • ..... • .....

9. Teaching and Learning Strategies

Strategy	1- In-person lectures. 2- Practical lectures. 3- Multimedia. 4- Discussion and dialogue. 5- Letters of clarification. (power point) 6- Homework.

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 hours	- The student mus be familiar with writing scientific research on cartography. - The student mus be familiar with h to design and produce maps. - For the student t recognize the mai and secondary elements of the m The most importa problems facing it design. - The student shou be familiar with th use of GIS - Developing proposals and recommendations that would further clarify the materia	science Maps	١- Explan ation of the scientific material ٢- Explan ation of practical lectures. ٣- Inferri ng questions about the material and asking them during lectures. ٤- Motiva ting students to participate actively in the lecture. ٥- Using illustration s to understand maps.	Weekly, monthly, daily, written exams, and the end-of-year exam.
2	2 hours				
3	2hours				
4	2hours				
5	2 hours				
6	2 hours				
7	2 hours				
8	2 hours				
9	2 hours				
10	2 hours				
11	2 hours				
12	2 hours				
13	2 hours				
14	2 hours				
15	2 hours				
vacation	2 hours				
17	2 hours				
18	2 hours				
19	2 hours				
19	2 hours				
20	2 hours				
21	2 hours				
22	2 hours				
23	2 hours				
24	2 hours				
25	2 hours				
26	2 hours				
27	2 hours				
28	2 hours				
29	2 hours				
30					

١١. Course Evaluation

Distribution: ٢٥ marks for the monthly exam and the first semester. ٢٥ monthly and daily exams for the second semester. ٥٠ marks for final exams

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if an	١- Dr. Makki Muhammad Aziz, Dr. Falah Shak Aswad, maps and practical geography. Baghd University Press. ٢- Dr. Samih Ahmed Mahmoud, Maps, introduction to the methods and use of ma and the technical methods of creating them. ٣- Dr. Muhammad Muhammad Satiha, Profess of Geography, Assistant Professor of Geograp at Cairo and Beirut Arab Universities (practi geography and map reading)
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

Ministry of Higher Education and Scientific Research
Supervision and Scientific Evaluation Authority
Quality Assurance and Accreditation Department
Accreditation Division

Academic Program and Course Description

Introduction:

The educational program serves as a coordinated and organized package of courses that encompass procedures and experiences designed to individually organize the study curriculum, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the job market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The academic program description provides a brief summary of the program's key features and its courses, outlining the skills to be acquired by students based on the objectives of the academic program. The importance of this description lies in its representation as the cornerstone for obtaining program accreditation. Faculty members, under the supervision of scientific committees in the academic departments, contribute to its writing.

This guide, in its second edition, includes a description of the academic program after updating its content and paragraphs in light of the developments and advancements in the educational system in Iraq. The description of the academic program includes both the traditional system (annual, semester) and the adoption of the academic program description circulated by the Directorate of Studies under Memo No. 3/2906 on 3/5/2023 regarding programs primarily based on the Bologna process.

In this context, we cannot overstate the importance of writing academic program descriptions and course outlines to ensure the smooth running of the educational process.

Concepts and Terminologies:

Academic Program Description: The academic program description provides a concise summary of its vision, mission, and objectives, including a detailed description of the targeted learning outcomes according to specific learning strategies.

Course Description: It offers a succinct overview of the main features of the course and the expected learning outcomes for students to demonstrate whether they have maximized the benefits from available learning opportunities. It is derived from the program description.

Program Vision: A forward-thinking depiction of the future of the academic program, aiming for it to be advanced, inspirational, motivating, realistic, and applicable.

Program Mission: Clarifies the objectives and necessary activities for their achievement in a brief manner, as well as defining the program's development paths and directions.

Program Objectives: Statements describing what the academic program intends to achieve within a specific timeframe, measurable and observable.

Curriculum Structure: All academic courses/modules included in the academic program according to the adopted learning system (semester, annual, Bologna process), whether they are required (ministry, university, college, and scientific department) along with the number of study units.

Learning Outcomes: A cohesive set of knowledge, skills, and values acquired by the student upon successful completion of the academic program. Learning outcomes for each course must be defined in a way that achieves the program's objectives.

Teaching and Learning Strategies: These are the strategies used by faculty members to develop student education and learning, comprising plans followed to achieve learning objectives. They describe all classroom and extracurricular activities to achieve the program's learning outcomes .

Academic Program Description Template

University Name: University of Basra
College/Institute: College of Education for Girls
Scientific Department: Department of Ancient Geography
Academic Program Name: Bachelor of Science
Final Degree Name: Bachelor of Science
Study System: Annual
Description Preparation Date: 5/10/2023
File Completion Date: 14/02/2024

Signature:
Name of Academic Assistant:
Date:

the signature:
Name of department head:
the date:

 File Review by:
Quality Assurance and Academic Performance Department
Director's Name:
Date:

Approval by the Dean   **Signature**

1. **Program Vision**
The College of Education aims to become one of the leading institutions within the University of Basra in modern education and scientific research through its academic, research, and administrative activities. It strives to provide a comprehensive path for its students and faculty to empower them to be effective and creative contributors to society in the fields of history and geography education and research.

2. **Program Message**
The program vision is to prepare and graduate pioneering scientific and leadership competencies in geography and its sciences to enhance the knowledge base in scientific research for the service of the local, regional, and international community. Additionally, it focuses on training and refining students' minds scientifically and cognitively, emphasizing social and cultural values, and responding to the requirements of the local market.

.3. **Program Objectives**
1. Graduating female students with the ability to teach in middle and high school levels.
2. Graduating female students with the ability to work in the field of social sciences.
3. Graduating female students capable of applying for Master's and Ph.D. programs.
4. Graduating female students capable of teaching social sciences, including history and geography.

> 5. Graduating female students with the ability to work in research centers and relevant government departments..

3. Program Accreditation

Unavailable

4. Other External Influences

Unavailable

5. Program Structure

Notes: *	Percentage	Academic Unit	Number of Courses:	Program Structure
Core Course		60	60	**Institution requirements**
			yes	**College Requirements**
			yes	**Department Requirements**
			no	**Summer Training**
				other

6. Program Description

Credit hours		Name of the course or course	Course or course code	Year \ stage
	theoretical	old history		2024-2023\first

7. Expected learning outcomes of the program

Knowledge	
Understanding all the events of the past and having a cultural background on everything that happened in ancient history, in addition to geographical concepts.	

Skiles	
The ability to manage the classroom effectively and the ability to use modern teaching methods	

Value	
Developing students' abilities to share ideas	

8. Required program outcomes and teaching, learning and evaluation methods

A- Cognitive objectives.

A1- Enabling the graduate student to comprehend all the events of the past and to have a cultural background on everything that happened in ancient history, in addition to geographical concepts.

A2- Preparing qualified teachers to teach in educational and higher education institutions

A3- . For the student to know the history of his country, Iraq, in all its aspects

A4- The graduate must be familiar with the social studies subject taught in Iraqi

9. **Teaching and learning strategies**
1-Theoretical lectures 2- Showing historical documentaries
B - Skills objectives of the program: B1 - The student must be able to write scientific research B2 - The ability to use modern teaching methods and techniques. B3 - The ability to manage the classroom effectively.

10. **Evaluation methods**
Weekly, monthly, daily exams and the end of the year exam.

11. **The teaching staff**					
Faculty members					
Preparing the teaching staff		**Special requirements/skills (if any)**		**Specialization**		**Scientific rank**
lecturer				**general**	general	
				History of ancient Arabs	ancient history	Teacher

Professional development
Orienting new faculty members
Professional development for faculty members

12. **Acceptance criterion**

13.**The most important sources of information about the program**
Multiple sources from the Internet The Holy Quran   The history of ancient Iraq by Amer Suleiman, the history of ancient civilizations by Taha Baqir, lectures on ancient history by Ahmed What's wrong with the boys and other sources? In addition to showing documentary films about the material and recent archaeological discoveries

14.Program development plan
Adopting modern archaeological discoveries in the study of ancient history

Schedule Program skills

Learning outcomes required from the programe															
Values				**Skiles**				**Knowledge**				Essential or optional?	Course Name	Course Code	Year/level
C4	**C3**	**C2**	**C1**	**B4**	**B3**	**B2**	**B1**	**A4**	**A3**	**A2**	**A1**				
	——					——					——	Essential	Ancient history		2023-2024

Course Description Template

1. Course Name:
Ancient History of the Arab World
2. Course Code:
3. Semester / Year:
Annual
4. Preparation Date of this Description:
14/02/2024
5. Available Attendance Formats:
In-person Attendance Only
6. Total Study Hours/Total Units:
60hours annually. 2 hours weekly.
7. Name of the Course Coordinator :
Name: Dr. Shatha Ahmed Issa Email: Shatha.issa@uobasrah.edu.iq
8. Course Objectives
A. Graduating students capable of teaching at the middle and preparatory levels. B. Graduating students knowledgeable in the geography and ancient history of   Iraq and the Arab world. C. Graduating a select group of students with the ability to pursue higher studies to contribute to higher education in the future.
9. Teaching and Learning Strategies

					Strategy
1. Cooperative Concept Mapping Teaching Strategy. 2. Brainstorming Teaching Strategy. 3. Observations Series Teaching Strategy. 4. Flipped Classroom Strategy.					

10. Course Structure

Assessment Methodology	Learning Methodology	Unit or Topic Name	Required Learning Outcomes	الساعات	الأسبوع
Weekly, monthly, and daily quizzes, as well as midterms and end-of-year exams.	- Cooperative learning in-person. - Discussion and brainstorming.		1. Ancient Geography of Iraq	2 hours	1
			2. Prehistoric Eras	2 hours	2
			3. Historical Ages	2 hours	3
			4. The Flood and Noah (AS)	2 hours	4
			5. Ancient Civilizations	2 hours	5
			6. Sumerians	2 hours	6
			7. Akkadians	2 hours	7
			8. Amorites	2 hours	8
			9. Arameans	2 hours	9
			10. Assyrians	2 hours	10
			11. Economic Life in Ancient Iraq	2 hours	11
				2 hours	12
			12. Intellectual Life	2 hours	13
			13. Cultural Aspects and Architecture	2 hours	14
				2 hours	15 off
			14. Overview of Major Ancient World Prophets	2 hours	16
			15. Ancient Syria	2 hours	17
			16. Ancient Egypt	2 hours	18
			17. Ancient Maghreb	2 hours	19
			18. Arabian Peninsula and Arabian Gulf	2 hours	19
				2 hours	20
			19. Trade Routes	2 hours	21
			20. Monotheistic Religions	2 hours	22

11

				2 hours	23
				2 hours	24
				2 hours	25
				2 hours	26
				2 hours	27
				2 hours	28
				2 hours	29
				2 hours	30

11.Course Evaluation

Distribution as follows: 25 marks for monthly and daily exams for the first semester. 25 marks for monthly and daily exams for the second semester. 50 marks for final exams.

12. Learning and Teaching Resources

Lectures on Ancient History	Required Course Textbooks (Methodology applicable)
The Holy Quran "Ancient History of Iraq" by Amer Suleiman "Ancient Civilizations" by Taha Baqir Lectures in Ancient History by Ahmad Al-Malik Al-Fityan Other sources In addition to presenting documentary films about the subject and recent archaeological discoveries.	Primary References (Sources)
	Recommended supplementary books and references (scientific journals, reports, etc.)
	Electronic references and internet websites

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

٢٠٢٤

Introduction:

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The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T ٣/٢٩٠٦ on ٣/٥/٢٠٢٣ regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

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brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ……………… **Basra**

Faculty/Institute: ………………… **College of Education for Girls**.

Scientific Department: .... **Psychological and educational sciences**

Academic or Professional Program Name: .... **Educational psychology**

Final Certificate Name: .... **Psychological and educational sciences**

Academic System: ………… **annual**

Description Preparation Date: ٣/٣/٢٠٢٤

File Completion Date: ٣/٣/٢٠٢٤

Signature: **Signature**:

Head of Department Name: **Scientific Associate Name**:

Date: **Date**:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

١. Program Vision
Program vision is written here as stated in the university's catalogue and website.

٢. Program Mission

Program mission is written here as stated in the university's catalogue and website.

٣. Program Objectives

General statements describing what the program or institution intends to achieve.

٤. Program Accreditation

Does the program have program accreditation? And from which agency?

٥. Other external influences

Is there a sponsor for the program?

٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	٦٠	٦٠		**Basic course**
College Requirements	**yes**			
Department Requirements	**yes**			
Summer Training	**No thing**			
Other				

* This can include notes whether the course is basic or optional.

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
٢٠٢٣/٢٠٢٤		Educational psychology	theoretical	

٨. **Expected learning outcomes of the program**	
Knowledge	
Informing students about the importance of educational psychology and the topics it covers	
Skills	
Expanding the skill of analyzing theories of educational psychology	
Ethics	
Developing students' abilities to share ideas about schools of educational psychology	
Expressing one's thoughts and feelings regarding life matters, including matter Scientific education in educational psychology	

٩. Teaching and Learning Strategies

١- Explaining the scientific material by clarifying the concepts and theories related to educational psychology

٢- Writing the most important ideas and concepts presented during the lectures

٣- Linking the topics raised in the previous lecture with the current lecture

١٠. Evaluation methods

Weekly, monthly, daily exams and the end of the year exam.

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
assistant teacher	Educational and psychological sciences	Educational psychology			Angel	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

١٣.	**The most important sources of information about the program**

Al-Atoum Adnan Youssef and others (٢٠٠٥) Educational Psychology Theory and Application, Amman, Dar Al-Masirah Publishing House Distribution and printing.

٢- Adas Abdul Rahman and Qatami Youssef (٢٠٠٣) Educational Psychology, Amman, Dar Al Fikr.

١٤.	Program Development Plan

١-A comparative study between theories of educational psychology and theories of psychology in general.

٢-Work on applying theories of educational psychology in educational situations

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤
٢٠٢٤/٢٠٢٣		Educational psychology	Basic	---				----						---	

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

١. Course Name:
Educational psychology

٢. Course Code:

٣. Semester / Year:
Annual

٤. Description Preparation Date: ٢٠٢٤/٣/٣

٥. Available Attendance Forms:
My presence only

٦. Number of Credit Hours (Total) / Number of Units (Total)
٦٠ hours annually. ٢ hours a week

٧. Course administrator's name (mention all, if more than one name)
Name: sarah jabbar salman Email: sara.jabbar@uobasrah.edu.iq

٨. Course Objectives

١- **Providing students with the skill of applying theor** **Educational psychology.** ٢- **Expanding students' skill in applying Theories** **educational psychology in rooms Safiya.** ٣ – **Clarifying the most important modern ideas** **opinions in Educational psychology and its topics**	• ..... • ..... • .....

٩. Teaching and Learning Strategies

Strategy	١-Explaining scientific material by clarifying the concepts and theor related to science Educational psychology ٢-Writing the most important ideas and concepts presented during t lectures ٣- Linking the topics raised in the previous lecture with the current lect

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

#	Hours		Educational psychology		
١	٢ hour	١-Acquisition	**Educationa**	١-Explanation the article	Piuhy]
٢	٢ hour	Students are a sl	**psychology**	Scientific	
٣	٢ hour	analysis Scier		knowledge fro	
٤	٢ hour	theories s		Lal put forwar	
٥	٢ hour	Educational A		Ala Thoughts	
٦	٢ hour	analyze it .		and opinions	
٧	٢ hour			using road	
٨	٢ hour	٢-Informing Studer		Discussion or	
٩	٢ hour	about The importar		else	
١٠	٢ hour	of science s		Interrogation	
١١	٢ hour	Educational A		٢-Writing the	
١٢	٢ hour	Topics And scho		most importa	
١٣	٢ hour	which he addresses		A For ideas th	
١٤	٢ hour			Asked during	
١٥	٢ hour			Lectures	
عطلة				٣-link Lecture	
١٦	٢ hour			with Lectures	
١٧	٢ hour			Previous on	
١٨	٢ hour			road style	
١٩	٢ hour			nutrition The	
٢٠	٢ hour			return.	
٢١	٢ hour				
٢٢	٢ hour				
٢٣	٢ hour				
٢٤	٢ hour				
٢٥	٢ hour				
٢٦	٢ hour				
٢٧	٢ hour				
٢٨	٢ hour				
٢٩	٢ hour				
٣٠	٢ hour				

١١. C٢ourse Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as dail٧ preparation, daily oral, monthly, or written exams, reports .... etc
٨

١٢. Learning and Teaching Resources

١- Al-Atoum Adnan Youssef and others (٢٠٠٥) Educational Psychology Theory and Application, Amman, Dar	

Al-Masirah Publishing House
Distribution and printing.

٢- Adas Abdul Rahman and Qatami
Youssef (٢٠٠٣) Educational
Psychology, Amman, Dar Al Fikr.

Ministry of Higher Education and Scientific Research
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Academic Program and Course Description Guide

٢٠٢٤

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Academic Program Description Form

University Name: . Basra

Faculty/Institute: GirlS' College of Education

Scientific Department: geography – Subject: The computer

Academic or Professional Program Name: Bachelor's degree

Final Certificate Name: Bachelor of Geography.

Academic System:annual

Description Preparation Date: ١٠/٥/٢٠٢٣

File Completion Date: ١١/٣/٢٠٢٤

Signature: Signature:

Head of Department Name: Scientific Associate Name:

Date: Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Description of the academi program

This academic program description provides summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made most of the opportunities available.lt is accompanied by a description of each course within the program .

١. **Objectives of the academic program**

١. Graduating female students who have the ability to teach in the intermediate and preparatory levels
٢. Graduating female students who have the ability to work in the fields of social sciences and text translation
٣– Graduating female students who have the ability to work in research centers and relevant state departments.

٢. .**How to deal with cultural differences in greetings**. ٢.**How to greet the guests and** …

A– Cognitive objectives.
A١– Enabling the student to obtain Computer basics and office applications   ٢– Preparing female teachers capable of teaching in educational institutions.   A٣– . The academic subject aims to introduce students to. Components of the electronic computer, areas of use, classification and features   A٤– That the student learns about computer..
B – Skills objectives of the program: B١ – Introducing the students to the Computer basics and office applications   B٢ – The ability to convey computer information to the student.   B٣ – The ability to interpret and analyze computer and geographical factors.

٣–**Program structure**

Credit hours		Name of the course or course	Course or course code	Educational IeveI
practical	First	Computer basics and office applications		The second
٢hours				

Curriculum skills chart																		
Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation																		
Learning outcomes required from the programe																		
Transferable general qualifying skills other skills related to portability				Emotional and value goals				Special skill goals				Cognitive goals				Bassic or optional	Course Name	Cognitive objectives	Essential or optiona
د٤	د٣	د٢	د١	ج٤	ج٣	ج٢	ج١	ب٤	ب٣	ب٢	ب١	أ٤	أ٣	أ٢	أ١				
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	Basic	Computer basics and office applications		

Evaluation method	Teaching method	Name of the unit /topic	Required learning outcomes	hours	The week
Via daily cob exams,report	Explanation and presentation method	ntroduction to electronic computers Data and information Features of an electronic computer Areas of computer use Electronic computer components A physical entity b The software entity	Introduction to computers	٤	١٥
		. Classification of computers according to purpose of use Classification of computers according to size and performance Classification of computers according to operating system	Classification of computers		
		. keyboard	Input and output devices		

بنية المقرر   .١٠

		Mouse Trackball The touchpad Touch sensitive screen Scanner Digital camera Light pen Joystick The microphone Read visual signs Read the encrypted pieces Visual display unit Headphones the printe			
		. Internal and external parts	Electronic computer box		
		Operating Systems Application programs programming languages	Software entity		
		desktop Taskbar Start menu	Desktop components		
		Ethics of the electronic world Types of abuse in the digital world Computer security Computer software licenses	Computer security and software licenses		

		Computer viruses and the damage resulting from them			

٢. Lnfrastructure.	
Computer basics and office applications Written by Prof. Dr. Ziad Muhammad Abboud Prof. Dr. Ghassan Hamid Abdel Majeed Prof. Dr. Amir Hussein Murad M. Bilal Kamal Ahmed	١– Required textbooks
	٢– Main refences (sources)
.	١–Reccommended books and references for scientific journals Reports
.٢– Wikipedia, the free online encyclopedia.	١) Electronic references lnternet sites

٣. Course development plan
Modifying and adding to vocabulary and keeping up with its modern developments.

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

٢٠٢٤

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T ٣/٢٩٠٦ on ٣/٥/٢٠٢٣ regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ……………

Faculty/Institute: ………………

Scientific Department: .... **Basrah University**.......

Academic or Professional Program Name: ..**Golleg of Women**..........

Final Certificate Name: .**Geography**........

Academic System: …B.A… **Geography** ……

Description Preparation Date: ٥/١٠/٢٠٢٣

File Completion Date: ٢٠٢٤/٠٢/١٤

Signature: **Ph**. **Dr Ahmad Al Hassan**.   **Signature**:

Head of Department Name: **Scientific Associate Name**:

Date: **Date**:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

                                        Approval of the Dean

١. **Program Vision**

The College of Education for Girls seeks to be one of the leading higher education institutions at the University of Basra in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of education.

٢. **Program Mission**

Working to prepare and graduate leading scientific and leadership competencies in geography and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

٣. **Program Objectives**

١. **Embodying the vision, mission and goals of the University of Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.**
٢. **Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.**
٣. **Spreading the culture of human diversity in society, transferring knowledge and linguistic skills, writing academic research, and creative scientific achievement through student- and teaching-focused activities.**
٤. **The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of teaching, learning and translation.**
٥. **Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.**
٦. **Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of languages, literature and translation.**
Focusing on the educational and moral aspect of the student and instilling a spirit of dedication, tolerance and commitment

٤. **Program Accreditation**

Does the program have program accreditation? And from which agency?

٥. Other external influences

Is there a sponsor for the program?

٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	٩٠	٩٠		A course
College Requirements	yes			
Department Requirements	yes			
Summer Training	NO			
Other				

* This can include notes whether the course is basic or optional.

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
٢٠٢٣-٢٠٢٤/The first is		weather and climate,		

٨. Expected learning outcomes of the program

Knowledge	
Learning Outcomes ١	Learn about weather and climate elements and their geographical distribution

Skills	
Learning Outcomes ٢	Expanding the skill of knowing weather conditions

Learning Outcomes ٣	
Ethics	
Learning Outcomes ٤	
Learning Outcomes ٥	Learning Outcomes Statement ٥

٩. Teaching and Learning Strategies

١-Explanation of the scientific material.

٢- Use means of illustration such as maps and drawings

٣- Linking weather elements with weather conditions

١٠. Evaluation methods

Weekly, monthly, daily exams and the end of the year exam

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
	geography	weather		Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty

such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. **Acceptance Criterion**
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

١٣. **The most important sources of information about the program**
• Principles of weather and climate science. Written by Dr. Ali Abdel-Zahra Al-Waeli. ٢٠١٨.

١٤. Program Development Plan
Climate changes – Dynamic climate

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤
٢٠٢٣-٢٠٢٤		weather and climate	Basic	🟥					🟥					🟥	

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

١. Course Name:
weather and climate

٢. Course Code:

٣. Semester / Year:
year

٤. Description Preparation Date:
١٤/٢/٢٠٢٠٤

٥. Available Attendance Forms:

٦. Number of Credit Hours (Total) / Number of Units (Total)
٩٠ year ٣weekly

٧. Course administrator's name (mention all, if more than one name)
Name: AhmadAlhasaan Email: ahmed.mohemed@uobasrah.edu.iq

٨. Course Objectives	
Course Objectives Knowledge of weather and climate elements ٢- - Its geographical distribution	• ..... • ..... • .....

٩. Teaching and Learning Strategies

Strategy	
	١-Educational strategy, collaborative concept planning. ٢- Brainstorming education strategy. ٣- Education Strategy Notes Series

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 2 3	٣	Providing students with the skill of		١- Explanatic of t scientific	Weekl month daily, writte

4 5 6 7 8 9 10 11 12 13 14 15 عطلة 16 17 18 19 19 20 21 22 23 24 25 26 27 28 29 30		analyzing weather and climate elements. ٢-Informing students abo the importan of weather elements andmodern climate studi		material ٢- Write ritual element review paper ٣- Linki weather elements and th geographi distributic	exams and t end-of year exam.

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Principles of weather and clim science
Main references (sources)	
Recommended books and references (scientific journals, reports…)	Meteorology, Dr. Ibrahim Sharif, Baghdad, ١٩٩٠
Electronic References, Websites	https://worldweather.wmo.int/